20

December MYRE DK-DE More Youths Realize Emerging Technologies

Teaching with Digital Production



2024

13

myre.tech

teaching modules

- varying in duration, technologies, levels, and content
- scalable and adaptable across educational levels
- aligned with shared didactic framework
- originated from local impulses, refined through cross-institutional and cross-border collaboration
- adhering to local frameworks
- students hands-on with technologies
- focus on UN sustainability goals
- consequently quality assured



$$= \frac{\Delta s}{\Delta t} = \frac{s_2 - s_1}{t_2 - t_1}$$



Didactics

240

Learners at the center

when designing learning modules with digital production, actively incorporating digital literacy as well as interaction with the environment

A shared framework

Gratitude to

for cross-school and cross-border communication, documentation, and evaluation



Regionales Berufsbildungszentrum Wirtschaft . Kiel



Svendborg Erhvervsgymnasier SDU - Syddansk Universitet





POOL FÜR KÜRZERE PROJEKTE PULJE TIL KORTERE PROJEKTER



Professionshøjskolen UCL, Haahrs Skole, Grund- und Gemeinschaftsschule Wik, Fachhochschule Kiel



Deutschland – Danmark